

"Scrabble Squares"



National Standards

- Draw on knowledge of word meaning, word identification strategies and understanding of textual features. (NL-ENG.K-12.3)

Objectives

Students learn:

- Letter recognition
- Letter sounds
- Distinguishing between upper and lower case letters
- Hand-eye coordination
- Fine motor skills

Time Frame

20 min.

Materials

Dixon® Prang® Materials

- Conical Tip Art Markers (Classic Color)
- Dixon® Pencils

Other Materials

- Construction paper, assorted colors
- White drawing paper
- Glue sticks, one per two students

Teacher Preparation

- For each scrabble square, cut a 3" square from colored construction paper and a 2 1/2" square from white drawing paper. (Note: Suggest making several classroom sets.)
- Use a pencil, then a black marker to print a letter of the alphabet in the center of each white square.

See Photo A



WHY use Prang® Conical Art Markers?

The durable conical tips last through "lots of dots" and stay usable with a 24 hour cap-off life. Also the AP certified, non-toxic ink is easily washable from hands and clothes.

Professor Prang®



Directions

Sing the alphabet song and review letters with students. Discuss with students making small squares with letters on them.

1. Have students gather around you at a table to demonstrate how to make dots by holding markers "straight up and down". Show selecting one color and spreading dots across paper square. Then select another color marker and make dots, evenly distributing dots. Encourage students to keep dots away from the letters or they may not show.

See Photo B



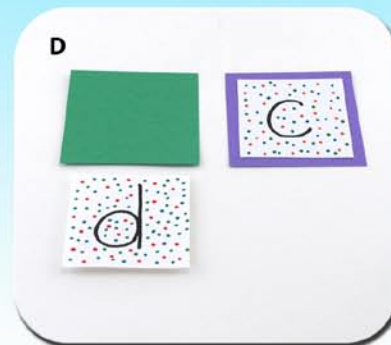
2. Discuss and demonstrate larger dots being made by holding marker down onto the paper longer and smaller dots being made by removing right after touching paper.

See Photo C

3. Give students markers (but not black or brown) and several white squares with letters. Have them make dots, watching for when they have enough dots and ending the "dotting."

4. Have students glue white squares to centers of colored squares.

See Photo D



Modifications

Have students:

- Use markers or crayons to solidly color squares.
- Draw stripes and make checks by drawing vertical and horizontal lines.
- Print letters.
- Arrange words in pocket chart.
- Make small group or individual sets of letters.

Additional Ideas

- Laminate squares for durability.
- Print letters from computer, cut apart and mount.
- Use numbers, shapes or words on slightly larger squares.
- As a center activity, create a memory game, but limit the sets of letters.

Safety Tips

- Simply use soap and water to wash hands and clothes.

References

- *Chicka Chicka Boom Boom* by John Archambault and Bill Martin Jr.
- *Clifford's ABC* by Norman Bridwell
- *Dr. Seuss's ABC* by Dr. Seuss
- *Eating the Alphabet* by Lois Ehlert
- *Alphabet Parade* by Seymour Chwast

Attention Teachers

If you have a great lesson plan, submit it to Dixon® for publication consideration. If chosen, you'll receive \$50 in Prang® Products! Send us your best! Mail to address at right. Please include: Dept. Professor Prang®! Thanks!

DIXON®
DIXON TICONDEROGA COMPANY

"Since 1795"

A **FILA** COMPANY

195 International Pkwy
Heathrow, FL 32746
800.824.9430
www.dixonticonderoga.com

**PRANG
POWER™**

www.prangpower.com

Lesson Plan # Dixon-LA-1001