

Marbled Writing Holder

Objective: Learn to write about an experience

Teacher Preparation:

1. Collect paper towel rolls.
2. Cut individual piece of cardboard box for each child to pour paint on.
3. Prepare working area where children can paint.

Directions:

1. Tell students they will craft a special holder for a writing project.
2. Give each student prepared piece of cardboard, big enough for them to paint on.
3. Show students how to paint this special holder: Layer paint by pouring onto cardboard. Then roll the paper towel roll in paint. This creates a very nice textured look, especially if you use a lot of paint.
4. Students pick their own color combination and paint.
5. Stand up roll to dry.
6. Instruct students to write about something they have experienced while roll is drying.
7. When roll is dry, insert writing project.

Common Core State Standards

- CCSS.ELA-LITERACY.W.K.2
Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- CCSS.ELA-LITERACY.W.K.5
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- CCSS.ELA-LITERACY.W.K.8
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Modifications

- Students with sensory issues can wrap tube with paper that has been decorated with Prang® markers
- Paint using a paintbrush.

Materials

- Prang® Ready-To-Use Liquid Tempera Paint
- paper towel roll
- Paper towels
- Cardboard box
- Access to sink



Step 4



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